

**Welcome to  
Jordan Intermediate**



- Nick Clark,  
Principal
- Jennifer Morris,  
Assistant Principal
- Camille Giordano,  
Counselor





# District Goals

Goal 1

Goal 2

Goal 3



Developing  
the  
**ACADEMIC  
SKILLS** to be  
successful

Developing  
the  
**PERSONAL  
SKILLS** to be  
successful

Achieving  
**LIFELONG  
SUCCESS**

# Intermediate School...

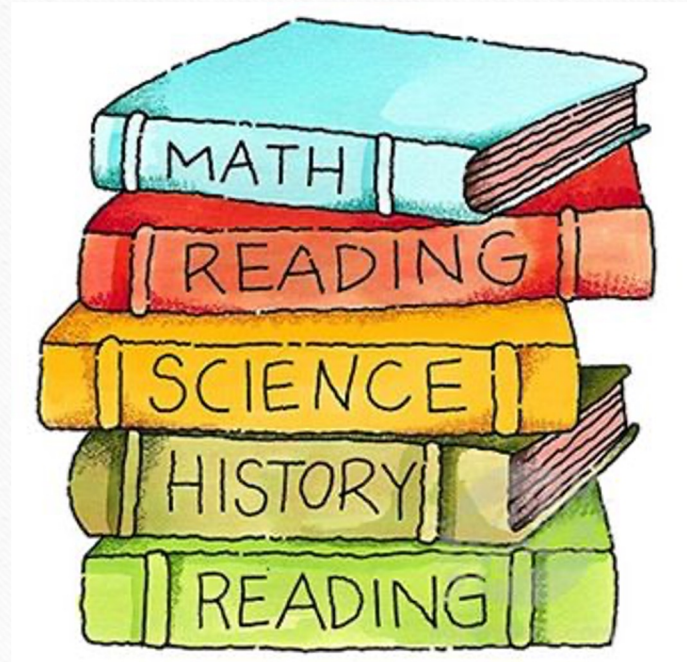
- **Busier!**
- **New teachers & classmates**
- **Adjustments to changing classes, lunch choices, locker rooms**
- **Extracurricular activities**
- **More independence - more responsibility**
- **Greater academic pressure**
- **More social events**
- **Many physical and emotional changes**



# Goal 1: Academics

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- 2 periods of English
- Math
- ½ year of World History
- ½ year of Life Science
- Elective class (music, art, STEAM)
- Physical Education





# Checking in...

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1. Discuss classes with your student
2. Parent Portal
3. Student Planner
4. Email the teacher.
5. Contact Ms. Giordano to discuss or make an appointment.





# The planner...

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- Record homework and objectives
- Calendar of important school and personal events.
- Resources within the planner.
- Practices organizational and time management skills



# HELP!

- Student meets with the teacher.
- ROAR homework help (except Wed., Fri.)
- Library
- Boys & Girls Club
- Parent and student may make an appointment to meet with the teacher.



## Goal 2: Personal Skills

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- School Wide Behavior Expectations
- Scholarly Habits
- School Involvement
- Conflict Resolution
- Dressing and behaviors for success



# Scholarly Habits

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- Organization
- Time management
- READING for school and pleasure
- Asking for help
- Grade conversion and power of 0
- Timeliness (good attendance, on time to class)

“Motivation gets  
you started.  
**HABIT**  
keeps you going.

- Jim Rohn



# Over 40 years of research has confirmed the impact of school attendance on educational achievement

**#1**

**Attendance is the number one predictor** of dropout and graduation rates

**17%**

Only 17% of chronically absent students in kindergarten and 1st grade can read on grade level.

**25%**

There is a 25% drop in likelihood of graduating high school in 4 years when students are absent between 5-9 days per semester

**5-9**

As little as 5-9 absences a semester can drop a student's GPA from a 3.0 to a 2.7

**Course failures were attributed to:**

**67%**



# Long Term Impacts of Missing School

1 or 2 absences a week doesn't seem much, but this is what it can lead to...

If a student misses...	This equals...	Which is...	Over 13 years of schooling..
1 day per quarter	4 days per year	1 week per year	36% of 1 school year
1 day per month	10 days per year	2 weeks per year	Nearly $\frac{3}{4}$ of one year
4 days per quarter	16 days per year	3 weeks per year	Just over 1 year
1 day per week	36 days per year	7 weeks per year	Just over $2\frac{1}{2}$ years
2 days per week	72 days per year	14 weeks per year	Just over 5 years

## Being on Time Also Matters

Being late to class doesn't really make a big difference, but this is what it can lead to

If a student misses...	This equals...	Which is...	Over 13 years of schooling..
30 minutes per month	7.5 minutes per week	1 day per year	13 days
10 minutes per day	50 minutes per week	1 week per year	36% of 1 school year
20 minutes per day	1 hour 40 minutes per week	2 weeks per year	Nearly $\frac{3}{4}$ of one year
30 minutes per day	Half a day per week	3 weeks per year	Just over 1 year
1 hour per day	1 day per week	7 weeks per year	Just over $2\frac{1}{2}$ years





# **Conflict Resolution: Restorative Practices**

# BGCGG

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- Assistance with school work.
- Participation in activities
- Open daily until 6:00 p.m.



**BOYS & GIRLS CLUBS**  
OF GARDEN GROVE



# Set up for Success!

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- Proper sleep
- Proper nutrition
- Limit technology
- Encourage reading
- Talk to them- be supportive
- Allow challenges







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**Your children are like our own.**

**We are on the same side!**